

AGENDA – RENAMING COMMITTEE MEETING #5

École Kingston East Elementary School

Monday, March 21, 2022 - 6:00 PM

All meetings will be held on Microsoft Teams

1. **Welcome**
2. **Smudge and Opening Prayer**
3. **Indigenous Land Acknowledgement**
4. **Approval of Minutes from Monday March 7, 2022**
5. **Ecole Kingston East Elementary School Renaming Committee Follow Up Survey Report and Review of Data-February 28, 2022**
6. **Continue Shortlisting of Names from Survey #2**
7. **Adjournment**

MINUTES – RENAMING COMMITTEE MEETING #4

École Kingston East Elementary School

Monday, March 7, 2022 - 6:00 PM

Meeting held on Microsoft Teams

Attendees: Aaron D. (French Program student representative), Jennifer Dooley (LDSB Administrative Assistant), Jane Douglas (LDSB Communications), Axl F. (Indigenous student representative), Kelly Fritz (Indigenous parent representative) Bob Godkin (Trustee), Melanie Howard (Indigenous Parent Council representative), Gary Hurtubise (French Immersion Program parent representative), Laura King (support staff representative), Matthew Tofflemire (English Program parent representative), Alison McDonnell (LDSB Superintendent of Education and Renaming Committee Chair), Gillianne Mundell (Indigenous teaching staff representative), Anna Pacheco (ÉKEES Principal), Summer P. (English Program student representative), Deb St. Amant (Indigenous Education Advisory Committee community representative), Judi Montgomery (Indigenous Education Advisory Committee community representative)

Regrets: Kelly Maracle (LDSB Vice-Principal of Indigenous Education), Liv Rondeau (LDSB Elementary Indigenous Student Support & Engagement Teacher), Breanna Roy (Indigenous Student Trustee)

1. Welcome & Introductions

Superintendent of Education/Committee Chair Alison McDonnell welcomed all participants.

2. Smudge & Opening Prayer

Deb St. Amant performed a smudge and shared a prayer in Anishinaabe and then English.

3. Indigenous Land Acknowledgement

Superintendent of Education/Committee Chair Alison McDonnell shared a Land Acknowledgment.

4. Approval of Meeting #3 Minutes

Minutes were reviewed and accepted. Committee agreed to forward any changes to Superintendent of Education McDonnell by March 8, 2022. Minutes will be posted to the website.

5. Review of Presentation to Board of Trustees

Superintendent McDonnell shared how Melanie Howard and Deb St. Amant presented Trustees of the LDSB with an update on the work that the committee has done thus far including the proposed school names that were put back out to the system for a second survey as well as the rationale as to why those names were chosen. The additional criteria developed by the committee was also explained to Trustees so they would have a better understanding of how the committee will make their final recommendations.

6. École Kingston East Elementary School Renaming Committee Follow Up Survey Report and Review of Data – February 28, 2022

There were 974 responses received in the second survey. Of that, 72 % identified as part of ÉKEES school community and 28% were community members. Of the 974 responses, 7% self-identified as Indigenous which was significantly less than the first survey. The top choices were: 60% selected Butternut Creek Elementary School as their first choice with 32% selecting Maple Elementary School as their first choice. Friendship Elementary School and Harmony Elementary School had significantly less support than the other two schools mentioned. Maple Elementary School had 44 % of the votes for second choice as well. Harmony Elementary School was the favourite third choice. The raw data was reviewed for any new names put forward in the survey. It shows that 24% or 237 of the 974 respondents provided additional names.

The raw data was reviewed by the committee. There was much discussion around trying to combine elements of name suggestions that were popular amongst students, families, and the public, as well as, whether the committee was prepared to put forth final name recommendations to Trustees.

A motion was put forth to recommend only one name, Butternut Creek Elementary School, to Trustees instead of the recommended 3-5 names in the Administrative Procedure 552. The vote was defeated 9-1. The committee will provide 3-5 potential school names to Trustees as outlined in Administrative Procedure 552.

Additional recommendations were made that fall outside of the current work of the Committee as per Administrative Procedure 552, including decolonizing the renaming process (Administrative Procedure) in the future, an invitation to the Committee and Trustees to attend the parcel of land called Butternut Creek before making a final decision, and implementation of a forest therapy program at the school.

The committee agreed to hold another meeting to continue to review any new name suggestions that came forth through the second survey or by committee members.

7. Adjournment

Meeting adjourned at 8:00 p.m.

Next meeting will be Monday, March 21, 2022, at 6 pm on MS Teams.

ÉCOLE KINGSTON EAST ELEMENTARY SCHOOL RENAMING COMMITTEE FOLLOW UP SURVEY REPORT

February 28, 2022

Background

The Limestone District School Board convened a Renaming Committee to oversee consultation with all school community stakeholder groups to select renaming options for École Kingston East Elementary School (ÉKEES). The school and broader community were provided with several educational components to support their understanding of the renaming process from November 15-19, 2021. An initial call for names opened to ÉKEES students, families and staff and community members via an online submission process from November 22-26, 2021. The Renaming Committee reviewed all submissions and narrowed the submissions to a short list that honours equity, diversity, and inclusivity, and ensures all students, families and staff feel safe and welcome. Stakeholders were again invited to provide input based on a short list of four names and rank their top three choices. People were welcome to provide one alternate suggestion that was not included in the short list of four names. The follow up survey was open from February 14-18, 2022.

Current Status

	ÉKEES Student K-Grade 3	118
	ÉKEES Student Grade 4-6	219
	ÉKEES Staff member	52
	ÉKEES Parent/Guardian	312
	Community member	273



Nine hundred and seventy-four (974) responses were received via the online submission form. Seventy-two per cent of respondents identified as being part of the ÉKEES school community. Twenty-eight per cent identified themselves as community members.

Response rates amongst these two groups were the same as the first survey. Seven per cent, or 69 of the 974 respondents self-identified as Indigenous, significantly less than in the first survey where sixteen per cent self-identified as Indigenous. Please refer to the summary report for complete data analysis.

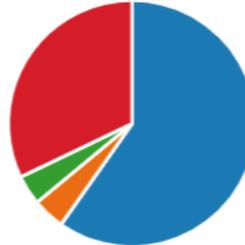
Sixty per cent of the respondents selected Butternut Creek Elementary School as their first choice.

Thirty-two per cent of respondents preferred Maple Elementary School as their first choice. Friendship and Harmony Elementary Schools were significantly lower in popularity.

Please select your first choice

[More Details](#)

● Butternut Creek Elementary Sc...	582
● Friendship Elementary School	41
● Harmony Elementary School	38
● Maple Elementary School	313



Forty-four per cent of respondents selected Maple Elementary School as their second choice. Forty-six per cent of people answered Maple Elementary School for this question, and the majority answered "Butternut Creek Elementary School " for Question 1.

2. Please select your second choice

[More Details](#)

[Insights](#)

● Butternut Creek Elementary Sc...	374
● Friendship Elementary School	56
● Harmony Elementary School	111
● Maple Elementary School	433



Harmony Elementary School was the favourite third choice selected by people earning 44 per cent.

3. Please select your third choice

[More Details](#)

● Butternut Creek Elementary Sc...	195
● Friendship Elementary School	171
● Harmony Elementary School	425
● Maple Elementary School	183



Respondents were able to suggest names that were not included in the presented short list. Please refer to the spreadsheet for all suggested names and the accompanying rationale.

The ÉKEES Renaming Committee is guided by Limestone District School Board Administrative Procedure 552: Naming/Renaming of Schools. Please note that many of these name suggestions were already removed for consideration or were outside of the additional criteria established by the Renaming Committee including:

- former school name will not be considered
- avoid the selection of any name of an individual (even if deceased)
- will not appropriate Indigenous words/languages/names
- ensure new name has a connection to nature/land to promote a sense of identity and belonging among all peoples

Twenty-four per cent or 237 of the 974 respondents provided additional name suggestions.

Name suggestions that were submitted but had been removed for consideration due to criteria.	New Names 2 or less submissions
Gord Downie Elementary School École Kingston East Elementary School Greenwood Park Elementary School École Rose Abby Elementary School	Berryfield Elementary School Blue Jay Elementary School Creekside Elementary School Eastview Elementary School École Sunrise Elementary School Feldspar Elementary School Forestview Elementary School Labrador Elementary School Lake City Elementary School Majors Elementary Monarch Elementary School Riverside Elementary School Unity Elementary School Waterway Elementary School

To help focus review and discussion of the results, the following short list of names and accompanying rationale were provided in the follow up survey:

- **Butternut Creek Elementary School:**

Butternut Creek is a local conservation area that is located near the school and is often visited by students and staff for both learning and physical education opportunities. This

suggestion was submitted most often by students, and embodies a clear and vital connection between students, the school, and the land.

- **Maple Elementary School:**

Students suggested this name as the maple leaf is an iconic Canadian symbol and reflects the importance of our environment. Maple connects to the land and history of First Nations Peoples and is one of the first Medicines of spring (maple sap). The maple leaf is also an iconic symbol of Canada to newcomers and represents a safe and welcoming space. There are several maple trees on the property offering a further connection to the land. The existing school logo already has an M with a maple leaf! “Maple Majors” also has a nice ring to it. Geographically relevant.

- **Friendship Elementary School:**

Students suggested this name as a representation of something that makes them feel safe, welcome, and loved at school: friends. Friendship also speaks to the relationships and reciprocity between people and could also represent our relationship and connection to the land.

- **Harmony Elementary School:**

Creating and promoting harmony involves finding your centre and ensuring our minds, body, spirit, and emotions are balanced, which is also a reflection of the Medicine Wheel. This circular symbol represents the need for harmony, balance, and respect between all of life’s parts. Harmony represents Indigenous and non-Indigenous peoples working together to build and strengthen relationships by supporting, guiding, and respecting each other.

Next Steps

The Renaming Committee will review all submissions and prepare a report for the Board’s consideration and final approval including:

- a short list of 3-5 recommendations
- a summary of the rationale for short-listed names
- an indication of the level of support for short-listed names

The final decision on a name, rests with the Board of Trustees.

Attachments

Appendix 1: École Kingston East Elementary School renaming follow up survey summary
Appendix 2 :École Kingston East Elementary School renaming follow up survey raw data



The ÉKEES School Renaming Follow-up Survey February 2022

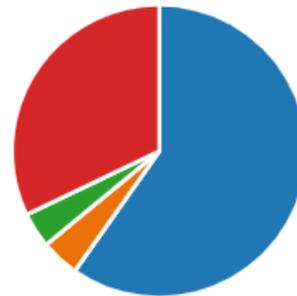
974
Responses

04:20
Average time to complete

Closed
Status

1. Please select your first choice

● Butternut Creek Elementary Sc...	582
● Friendship Elementary School	41
● Harmony Elementary School	38
● Maple Elementary School	313



2. Please select your second choice

● Butternut Creek Elementary Sc...	374
● Friendship Elementary School	56
● Harmony Elementary School	111
● Maple Elementary School	433



3. Please select your third choice

● Butternut Creek Elementary Sc...	195
● Friendship Elementary School	171
● Harmony Elementary School	425
● Maple Elementary School	183



4. Do you have another name suggestion that is not included above and meets the criteria of Administrative Procedure 552 and the Renaming Committee additional criteria? Please keep in mind when making additional name suggestions to avoid the name of an individual (even if deceased), ensure the new name has a connection to nature/land and promotes a sense of identity and belonging among all peoples, and does not appropriate Indigenous words/languages/names. The former name will not be reconsidered.

237

Responses

Latest Responses

"Greenwood Park Elementary School"

79 respondents (36%) answered **Elementary School** for this question.



5. Please explain your rationale for this name.

69

Responses

Latest Responses

"The neighbourhood that the school is in, happens to be named Green..."

"A good Canadian school name "

"Everyone should be friends"

7 respondents (14%) answered **Maple** for this question.



6. Please share your relationship to ÉKEES

● ÉKEES Student K-Grade 3	118
● ÉKEES Student Grade 4-6	219
● ÉKEES Staff member	52
● ÉKEES Parent/Guardian	312
● Community member	273



7. You are invited to share if you self-identify as Indigenous. Self-identification is based on any degree of Indigenous ancestry.

● Yes, I identify as Indigenous	69
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